

Accessibility is about progress, not perfection.

Inspired by Meryl K. Evans: [Progress Over Perfection](#)



The Aiming for ALL Collection
bit.ly/AimingForALL-Collection

Accessibility Starting Point Guide

Designing Physical Education and Activity Spaces

These starting points support designing physical education and activity spaces, such as a gym, playground, or sports field, so that every child can move, play, and belong alongside their peers.

By Beth Stark, M.S.Ed., CPACC, Educator and Consultant, Inclusive Learning Systems, UDL, Accessibility

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Pathway 3 • Accessibility for Learning Communities

Discover Inclusive Playgrounds

National Center on Health, Physical Activity and Disability

A guide to designing and choosing playgrounds where every child can play. It argues for inclusive design that goes beyond basic compliance with the Americans with Disabilities Act (ADA), the US disability law. It covers physical and programmatic access, costs and fundraising, and directories of inclusive playgrounds.

Open it at www.nchpad.org/resources/discover-inclusive-playgrounds. See it in Pathway 3.

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Pathway 4 • Critical Frameworks and Curriculum Resources

Co-designing with Children with Disabilities

Weavly, Inclusive Design Research Centre

A practical guide to involving disabled children as co-creators, so the children who will use the space help design it.

Open it at co-design.weavly.org. See it in Pathway 4.

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Pathway 1 • What About Curb Cuts?

The Curb-Cut Effect and Championing Equity

Learning for Justice, Southern Poverty Law Center

The story of how design built for disabled people benefits everyone. It shows why these spaces should be inclusive from the start.

Open it at www.splcenter.org/resources/stories/the-curbcut-effect-and-championing-equity. See it in Pathway 1.

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Pathway 3 • Accessibility for Learning Communities**Sensory Spaces in Schools**

National Council for Special Education, Ireland. Licensed under [CC BY-NC-SA 4.0](#).

Guidance on designing sensory spaces, useful when planning a calm or sensory-friendly area within a play or community space.

Open it at bit.ly/3OfUbkm. See it in [Pathway 3](#).

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Pathway 3 • Accessibility for Learning Communities**A Guide to School Physical Activity Programs**

National Center on Health, Physical Activity and Disability

A US guide to physical education and activity programmes that include students with disabilities. It covers PE classes, break times (called recess in the US), before- and after-school programmes, and peer-to-peer inclusion models, with tools for assessing how accessible an existing programme is.

Open it at www.nchpad.org/resources/a-guide-to-inclusive-physical-activity-programs. See it in [Pathway 3](#).

All six Starting Point Guides: bethstark.org/aiming-for-all/companion-resources#starting-guides

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