

Accessibility is about progress, not perfection.

Inspired by Meryl K. Evans: [Progress Over Perfection](#)



The Aiming for ALL Collection
bit.ly/AimingForALL-Collection

Accessibility Starting Point Guide

Designing Classrooms and Learning Spaces

These starting points help you arrange furniture, manage sensory input, and set up classrooms and learning spaces that work for every learner who uses them.

By Beth Stark, M.S.Ed., CPACC, Educator and Consultant, Inclusive Learning Systems, UDL, Accessibility

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Pathway 3 • Accessibility for Learning Communities

The Physical Classroom Environment: Creating Universal Learning Spaces

National Council for Special Education, Ireland. Licensed under [CC BY-NC-SA 4.0](#).

A practical guide to designing learning spaces for all learners: visual stimuli, acoustics, lighting, furniture layout, and transitions between activities.

Open it at bit.ly/4sHb3yk. See it in [Pathway 3](#).

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Pathway 3 • Accessibility for Learning Communities

Classroom Sensory Screening Tool

National Council for Special Education, Ireland. Licensed under [CC BY-NC-SA 4.0](#).

A checklist for evaluating a room and finding improvements, including keeping 20 to 50 percent of wall space clear, plus lighting, acoustics, and furniture.

Open it at bit.ly/4mAFLI2. See it in [Pathway 3](#).

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Pathway 4 • Critical Frameworks and Curriculum Resources

Co-designing with Children with Disabilities

Weavly, Inclusive Design Research Centre

A practical guide to involving disabled children as co-creators, so the learners who use the space help shape it.

Open it at co-design.weavly.org. See it in [Pathway 4](#).

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Pathway 6 • No-Cost Digital Resources

myNoise: Ambient Sounds for Focus and Sensory Regulation

No-cost ambient sound tool

Adjustable ambient soundscapes that let learners shape the sound environment that helps them focus, rest, or regulate.

Open it at mynoise.net. See it in [Pathway 6](#).

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Pathway 6 • No-Cost Digital Resources**DO-IT: Universal Design of Physical Spaces Checklist**

No-cost checklist, DO-IT, University of Washington

A checklist for finding and reducing barriers in entrances, routes, rooms, furniture, signs, technology, and safety. It is a plain web page, with no downloads. Some items refer to US law, so adapt them to your own context.

Open it at doit.uw.edu/brief/equal-access-universal-design-of-physical-spaces. See it in [Pathway 6](#).

All six Starting Point Guides: bethstark.org/aiming-for-all/companion-resources#starting-guides

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