

Jigsaw Professional Learning Choice Board

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Everyone starts with the centre piece. Then each person or group picks one of the other four. At the end, meet again and share.



1 Piece 1 POUR Barrier Sort

Activity Pathway 2, Foundations

Sort 12 everyday barriers by the four POUR principles. After each one, you see a way to reduce it.

Open it at aimingforall.bethstark.org/pour-sort

Try This

1. Sort five or more barriers.
2. Pick the one closest to a barrier on your list.
3. Write one change that would reduce it.

2 Piece 2 UDL Access Crosswalk

Chart

Pathway 3, Accessibility for Learning Communities

A one-page chart of pathway 3 resources, sorted under the three UDL principles.

Try This

1. Choose one principle: Engagement, Representation, or Action and Expression.
2. Read the resources listed under it.
3. Open one and choose an idea to try.

Open it at aimingforall.bethstark.org/crosswalk

4 Piece 4 No-Cost Digital Resource Riddle Hunt

Activity

Pathway 6, No-Cost Digital Resources

Solve rhyming riddles. Each answer is a no-cost digital tool, and each hunt hides a secret word.

Try This

1. Solve one riddle hunt.
2. Choose a tool you found.
3. Try it with something you need this week.

Open it at aimingforall.bethstark.org/riddle-hunt

Start Here Starting Point Walkthrough

For everyone Before you pick a piece

Pick a space or practice you know well, like your classroom or a staff meeting.

Try This

1. Open the Accessibility Starting Point Guide that fits your work.
2. Read it while you picture that space or practice.
3. Write down three barriers you notice.

Find the six guides at bit.ly/AimingForALL-Collection

3 Piece 3 Easy Read Design

Design task Easy Read guide, pathways 3 and 6

See how the Easy Read guide to this collection was made. Then plan one for your school.

Start at aimingforall.bethstark.org/easy-read

Try This

1. Open the Easy Read guide to this collection. Notice the short sentences and one picture per idea.
2. Skim Information for All, the Inclusion Europe Easy Read guidelines.
3. Pick a resource from your school to offer in Easy Read too. Who in your community would it help?
4. Check your draft with Hemingway Editor. It marks long sentences and hard words.

Come Back Together When time is up, meet again. Go around the group and answer these three questions.

Come back at: _____

Question 1
What did you find?

Question 2
How does it connect to the three barriers you wrote down?

Question 3
What will you try, and who will it help?

Plan any change with the people it is for. Learn more in Nothing About Us Without Us, in the collection.